Representative Bradley G. Last proposes the following substitute bill:

1	TEACHER SALARY SUPPLEMENT PROGRAM AMENDMENTS
2	2015 GENERAL SESSION
3	STATE OF UTAH
4	Chief Sponsor: Bradley G. Last
5	Senate Sponsor: Howard A. Stephenson
6 7	LONG TITLE
8	General Description:
9	This bill amends provisions related to the Teacher Salary Supplement Program.
10	Highlighted Provisions:
11	This bill:
12	 amends the definition of an eligible teacher and a qualifying educational
13	background;
14	changes the amount of the salary supplement for eligible teachers;
15	 changes the entity that distributes money for the Teacher Salary Supplement
16	Program; Ĥ→ [and]
16a	 requires the State Board of Education to annually report to the Education Interim
16b	Committee; and ←Ĥ
17	makes technical and conforming changes.
18	Money Appropriated in this Bill:
19	None
20	Other Special Clauses:
21	This bill provides a special effective date.
22	Utah Code Sections Affected:
23	AMENDS:
24	53A-17a-156, as last amended by Laws of Utah 2014, Chapter 351
25	53A-17a-157, as enacted by Laws of Utah 2008, Chapter 397



57	(E) general science; Ŝ→ [or] (F) a discipline of engineering that has course requirements
57a	that are substantially equivalent to the course requirements of those required for a degree
57b	listed in Subsections (1)(c)(ii)(A) through (E); or ←Ŝ
58	$\hat{S} \rightarrow [(F)] (G) \leftarrow \hat{S}$ a $\hat{S} \rightarrow [bachelor's degree major, master's degree, or doctoral]$
58a	<u>discipline degree</u> ←Ŝ that has course
59	requirements that are substantially equivalent to the course requirements of those required for a
60	degree listed in Subsections (1)(c)(ii)(A) through (E)[-];
61	(iii) for a teacher who is assigned a computer science course, a bachelor's degree major,
62	master's degree, or doctoral degree in:
63	(A) computer science;
64	(B) computer information technology; \$→ [or] (C) a discipline of engineering that has
64a	course requirements that are substantially equivalent to the course requirements of those
64b	required for a degree listed in Subsections (1)(c)(iii)(A) and (B); or \(\bullet\)\$
65	$\hat{S} \rightarrow [\underline{(C)}] (\underline{D}) \leftarrow \hat{S} \underline{a} \hat{S} \rightarrow [\underline{bachelor's degree major, master's degree, or doctoral degree}]$
65a	<u>discipline</u> ←Ŝ <u>that has course</u>
66	requirements that are substantially equivalent to the course requirements of those required for a
67	degree listed in Subsections (1)(c)(iii)(A) and (B); and
68	(iv) for a teacher who is assigned a special education course, a bachelor's degree major,
69	master's degree, or doctoral degree in:
70	(A) special education; or
71	(B) a bachelor's degree major, master's degree, or doctoral degree that has course
72	requirements that are substantially equivalent to a special education degree.
73	(2) (a) Subject to future budget constraints, the Legislature shall annually appropriate
74	money to the Teacher Salary Supplement Restricted Account established in Section
75	53A-17a-157 to fund the Teacher Salary Supplement Program.
76	(b) Money appropriated for the Teacher Salary Supplement Program shall include
77	money for the following employer-paid benefits:
78	(i) retirement;
79	(ii) workers' compensation;
80	(iii) Social Security; and
81	(iv) Medicare.
82	[(3) (a) Beginning in fiscal year 2008-09, the annual salary supplement is \$4,100 for an
83	eligible teacher who:
84	[(i) is assigned full time to teach one or more courses listed in Subsections (1)(b)(i)(A)
85	through (D); and
86	[(ii) meets the requirements of Subsections (1)(b)(ii) and (iii) for each course
87	assignment.]

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119 follow if the teacher applies for the salary supplement and is not certified under Subsection 120 (4)(d). (b) (i) The appeal process established in Subsection (6)(a) shall allow a teacher to 121 122 appeal on the basis that the teacher has a degree or degree major with course requirements that 123 are substantially equivalent to the course requirements for a degree listed in: 124 (A) Subsection (1)(c)(i)(A) [or]; 125 (B) Subsections (1)(c)(ii)(A) through (E)[-]; 126 (C) Subsections (1)(c)(iii)(A) and (B); or 127 (D) Subsection (1)(c)(iv)(A). 128 (ii) A teacher shall provide transcripts and other documentation to the board in order 129 for the board to determine if the teacher has a degree or degree major with course requirements 130 that are substantially equivalent to the course requirements for a degree listed in: 131 (A) Subsection (1)(c)(i)(A) [or]; 132 (B) Subsections (1)(c)(ii)(A) through (E)[-]; 133 (C) Subsections (1)(c)(iii)(A) and (B); or 134 (D) Subsection (1)(c)(iv)(A). 135 (7) (a) The [Division of Finance] board shall distribute money from the Teacher Salary 136 Supplement Restricted Account to school districts and charter schools for the Teacher Salary 137 Supplement Program in accordance with the provisions of this section. 138 (b) The board shall include the employer-paid benefits described under Subsection 139 (2)(b) in the amount of each salary supplement [certified to the Division of Finance]. (c) The employer-paid benefits described under Subsection (2)(b) are an addition to the 140 salary supplement limits described under Subsection (3). 141 142 (8) (a) Money received from the Teacher Salary Supplement Restricted Account shall 143 be used by a school district or charter school to provide a salary supplement equal to the amount specified in Subsection (3) for each eligible teacher. 144 145 (b) The salary supplement is part of the teacher's base pay, subject to the teacher's 146 qualification as an eligible teacher every year, semester, or trimester. 147 (9) Notwithstanding the provisions of this section, if the appropriation for the program 148 is insufficient to cover the costs associated with salary supplements, the board may limit or 149 reduce the salary supplements. 149a $\hat{H} \rightarrow (10)$ The board shall annually report to the Education Interim Committee on the 149b Teacher Salary Supplement Program, including the extent to which the salary supplements 149c provided under this section incentivize highly-qualified teachers to teach courses listed in

Subsection (1)(b)(i)(A) through (F). $\leftarrow \hat{H}$

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